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## WORKSHEET 4.4: GRAPHING ORDERED PAIRS ON THE COORDINATE PLANE

Graphing points (called "ordered pairs") requires moving horizontally (across) or vertically (up or down) on the coordinate plane, depending on the values of $x$ and $y$. To graph $(x, y)$, follow the steps below:

1. Start at the origin $(0,0)$.
2. Consider the $x$-coordinate.

- If it is 0 , remain at the origin.
- If it is positive, move to the right along the $x$-axis. Stop at the $x$-coordinate.
- If it is negative, move to the left along the $x$-axis. Stop at the $x$-coordinate.

3. Consider the $y$-coordinate.

- If it is 0 , graph the point where you stopped after finding the $x$-coordinate.
- If it is positive, move up parallel to the $y$-axis, starting from the $x$-coordinate. Stop at the $y$-coordinate. Graph the point.
- If it is negative, move down parallel to the $y$-axis, starting from the $x$-coordinate. Stop at the $y$-coordinate. Graph the point.

DIRECTIONS: State the letter that is near each ordered pair.

1. $(1,2)$
2. $(-3,-2)$
3. $(0,-3)$
4. $(-2,1)$
5. $(2,0)$
6. $(3,-4)$
7. $(-4,0)$
8. $(-1,4)$
9. $(4,3)$


Challenge: Is $(x, y)$ ever the same as $(y, x)$ ? Explain your answer.
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* If it is negative, move down parallel to the $y$-axis, starting from the $x$-coordinate. Stop at the $y$-coordinate. Graph the point.

DIRECTIONS: State the letter that is near each ordered pair.

1. $(1,2) \quad E$
2. $(-3,-2) B$
3. $(0,-3) J$
4. $(-2,1)$ A
5. 12,0 ) $\quad \mathrm{F}$
6. $(3,-4) I$
7. $(-4,0)$
8. $(-1,4) \quad C$
9. $(4,3) \quad \mathrm{D}$


CHALLENGE: Is $(x, y)$ ever the same as $(y, x)$ ? Explain your answer.
Yes, but only if the $x$-coordinate is the same as the $y$-coordinate.

